



**RISEN SAVIOR**

◆ Preschool ◆ Child Care  
◆ Kindergarten

## PARENT HANDBOOK

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## WELCOME

Welcome to Risen Savior Preschool & Kindergarten! We have a wonderful staff and are very proud of our school. Here at Risen Savior, we have a developmental program that emphasizes age-appropriate hands-on activities for the children. Our teachers guide the students as we seek to help them expand their imaginations and learn the joys of exploration. Our staff is dedicated to the WHOLE child who is entrusted to our care. A Christian emphasis is apparent throughout the day. We, at Risen Savior, are dedicated to meeting the child’s social, emotional, physical, mental and spiritual needs.

We also care about the WHOLE family. We understand and celebrate the diversity of families in our school. We want to be sensitive to your values, culture, and language. Please inform the Director and/or your teacher if you would like school communications in a language other than English. Additionally, if our values and practices differ from your family values and practices, please make an appointment with our Director to evaluate alternatives. If you have specific needs for family support counseling, Christian education, Baptism, sickness, or counseling because of a death in the family, we encourage you to call on us. Our pastors and staff are here to provide for your spiritual needs. We invite you to join us and utilize our resources.

A copy of the State’s Facility Inspection Report is available in the school office. It is also available at the Department of Health Services Office of Child Care Licensure at 150 North 18<sup>th</sup> Avenue, Suite 400 in Phoenix. Their phone number is (602) 364-2539.

We look forward to working with your child. If there are ever any questions or concerns, please feel free to contact our administrators at any time.

## MISSION STATEMENT

The mission of Risen Savior Preschool & Kindergarten, an outreach ministry of Risen Savior Lutheran Church of the Missouri Synod, is to share the Good News of salvation through faith in Jesus Christ with the children of our church and community and their parents while providing an environment that pursues growth and development in the following domains: spiritual, cognitive, social, emotional, and physical.

## PHILOSOPHY

Risen Savior Preschool & Kindergarten provides a nurturing Christ-centered environment where the child is encouraged to grow developmentally. Our curriculum is based on the Word of God and designed to enhance the child spiritually, emotionally, cognitively, physically, and socially. Our qualified Christian teachers provide a complete age and developmentally appropriate curriculum and include opportunities for spiritual growth through chapel, Bible stories and prayers. They encourage the child to learn through play in classrooms with low student-teacher ratios. Opportunities are provided for families to participate in fellowship and spiritual growth. Events, programs and activities are provided to support the whole family spiritually, emotionally, cognitively, physically and socially. The statement of philosophy and our practices are reviewed annually.

## VISION

Risen Savior Preschool & Kindergarten educates the whole child in a Christ-centered environment. Children will grow with God and develop Christian values and respect for others.

Research-based, developmentally appropriate practices foster creativity, promote self-esteem and lead to academic success. Children develop a love of learning in a play-based environment. Child-led activities help encourage social and character development.

Through positive guidance, children develop democratic life skills, practice conflict resolution, learn from their mistakes, and improve their listening skills. Emphasizing communication contributes to family support and community building.

RSLs provides a well-rounded, nurturing and safe environment for children and their families, while offering competitive academic advantages.

## AFFILIATION

The Arizona Department of Health Services licenses Risen Savior Preschool & Kindergarten. The school is a non-profit organization which admits students of any race, color, national and ethnic origin to all the rights, privileges, programs and activities generally accorded or made available to students of the school. It does not discriminate on the basis of race, color, national and ethnic origin in the administration of its educational policies, admission policies, and athletic and other administered programs.

Risen Savior Preschool & Kindergarten is affiliated with Risen Savior Lutheran Church and the Pacific Southwest District, Lutheran Church, Missouri Synod. Risen Savior Preschool & Kindergarten is under the direction of the School Board, which consists of the Lead Pastor, Congregational President, Chairman, Vice-Chairman, Secretary,

Treasurer and Family Life Chairman and a member-at-large. The Director and Early Childhood Specialist serve in an advisory capacity. The School Board meets once per month, generally on the second Tuesday at 5:00 P.M. School Board meeting minutes are available upon request from the school office.

## LITERACY PHILOSOPHY STATEMENT

At Risen Savior Preschool & Kindergarten, teachers are in partnership with parents, who are the child's primary teacher. The staff understands that children's growth and development function along a continuum. It is our job to provide learning experiences for children to actively explore their environment and to help them make sense of these experiences in relation to what they already know and do. Teachers continually assess the children's progress in order to plan activities that meet children where they are developmentally and encourage their growth, taking steps to insure that children are challenged, but not frustrated.

### The Teacher's Role

The teachers of RSLs are experienced at fostering children's interest in and enjoyment of reading and writing. Not only do they model these behaviors, but they also provide print-rich environments that provide children with opportunities and tools to see and use written language for a variety of relevant purposes. Teachers read to their students daily and give them opportunities to discuss what is read, focusing on words and sounds, in addition to meaning. Students also participate in songs, finger plays, games, poems and stories that develop their awareness of words and sounds through rhyming and alliteration.

### The Parent's Role

You can help foster the growth and development of your child by engaging your child in meaningful conversations, reading to your child every day, especially books that are relevant to your child's identity, home language and culture, and giving them firsthand experiences within their community that help expand their vocabulary and understanding of the world in which they live.

## REGISTRATION AND TUITION

A non-refundable registration fee of \$125.00 is charged and collected at the time of registration. The fee for the second sibling is \$50.00 annually and additional siblings are gratis.

Registration for children in all classes is determined respectively by their age as of August 31<sup>st</sup>, except as otherwise noted.

Current tuition rates are included in the Schedule and Fees section of the Registration Packet and can be found online at [RisenSaviorPreschool.org](http://RisenSaviorPreschool.org). They are also posted in the school office.

Tuition is paid either weekly or monthly depending on the class you are registered for. Weekly rates are due on the Friday prior. Families are allowed two weeks of unpaid vacation per year, with one of them being the week between Christmas and New Year's when the center is closed. The other week is at your discretion. Please bring your tuition payments to the school office. A Tuition Drop Box is available for your convenience.

A late fee of \$10.00 will be charged to accounts not paid in a timely manner. After the 15<sup>th</sup> of the month a \$15 late fee will be assessed. If tuition and late fees are not paid by the end of the month, the student's spot will be forfeited and will be given to the next student on the waiting list

if other arrangements have not been made. Re-admittance upon payment of past dues is contingent on the availability of class space.

When a check is returned for insufficient funds, the school will resubmit it one time. If that is also returned, tuition must be resubmitted by cash, money order or cashier's check within seven (7) days of notification. A \$25.00 service charge is assessed.

A two-week notice is required in advance of withdrawal. Please use the Schedule Change Form on our website to make any changes to your child's schedule.

## FINANCIAL AID

Financial aid for Kindergarten is available through scholarship tuition organizations like Arizona Lutheran Scholarship Organization ([www.alsosto.org](http://www.alsosto.org)) and Arizona Christian Scholarship Tuition Organization ([www.acsto.org](http://www.acsto.org)). You must be registered for Kindergarten with Risen Savior before applying on their websites.

Financial aid for younger children is available for families earning less than 200% of the federal poverty rate. Risen Savior is granted a limited number of scholarships per year from Quality First, who partners with child care and preschool providers to improve the quality of early learning in Arizona. Contact the school office to see if any scholarships are currently available.

## ARRIVAL AND DISMISSAL

Parents, caregivers or guardians must:

- *INSURE THE CHILD'S HANDS ARE WASHED UPON ARRIVAL AT SCHOOL.*
- *ACCOMPANY THEIR CHILD TO THE APPROPRIATE CLASSROOM DOOR.*
- *SIGN THE CHILD IN FOR THE DAY ON THE ROSTER FOR HIS/HER CLASS.*
- *SIGN THE CHILD OUT ON THE SAME ROSTER.*
- *USE FULL SIGNATURES.*

The teacher will dismiss no child until the parent, guardian or other authorized person (as indicated on the child's blue Emergency Form) comes to the classroom door. Proof of identification will be required if the person authorized on the "blue card" is not known to school staff.

Parents may need to occasionally telephone the school office to have someone other than an emergency contact pick up their child. Parents will provide the school office with a password to be used in these instances. The parent will give the password to the school office when calling the office to designate the person to pick up their child. The designated person will need to know the password and show proof of identification before the child will be released.

Parents or guardians have an affirmative obligation to immediately inform the school administrators and lead teacher of any changes by virtue of court processes or agreements of those individuals who are authorized to pick up the child. Upon request, a copy of the appropriate documentation will be furnished to the school.

## MEET THE TEACHER NIGHT

An annual orientation is scheduled for parents in July in the church sanctuary. You will have the opportunity to meet the school staff and pastors of Risen Savior Lutheran Church. This will provide you with adequate information regarding our program and how you can be involved in your child's school experience. Your child's teacher will send home details in the parent letter that is mailed home each July.

The first week of school is dedicated to establishing trust and comfort for each child in the school setting. We encourage parents to stay as needed while working cooperatively with staff in helping to establish good-bye routines for preschool children.

## CURRICULUM

Curriculum at Risen Savior Preschool & Kindergarten supports developmentally appropriate practices. It is active learning structured in a well-defined, child-centered classroom environment. Standards for early childhood education as defined by the State of Arizona are embedded into the curriculum. Risen Savior teachers also use Teaching Strategies' *Creative Curriculum* and NAEYC's Developmentally Appropriate Practice in Early Childhood Programs from Birth through Age Eight in planning their lessons. Ultimately, we believe in emergent curriculum where themes emerge from the children's interests. It is the teacher's job to complicate the play and embed learning objectives into the activities planned for the classroom. Teachers share curriculum through weekly lesson plans sent home electronically and lesson plans are posted weekly on the Parent Board.

## ASSESSMENT PLAN

Risen Savior's Early Learning Center uses a variety of methods to track a child's growth and development throughout the school year. The components of our Assessment Plan are as follows:

### Student Assessments

#### Ages & Stages Questionnaire (ASQ)

ASQ is a valid and highly reliable tool that looks at strengths and trouble spots, educates parents about developmental milestones, and incorporates parents' expert knowledge about their children. Risen Savior uses this to bring the child's primary teacher, the parent, into the assessment process. Parents will receive the appropriate ASQ for their child's age upon entry into the center and as children age to the next level. If the parents indicate any criteria concerns them, the Lead Teacher will address the issue with the parent, whether allaying their fears or collaborating on an action plan. The Lead Teacher will bring those concerns forward to the Director or Early Childhood Specialist for consultation, if needed.

#### 45 Day Screening

This assessment tool must be done within the first 45 days a child begins school and is repeated when they age out into the next class. The tool addresses vision, hearing, motor, communication, social/emotional, behavioral, and sensory issues. If the Lead Teacher feels the child needs additional screening, they will indicate so on the tool and submit it to the Director or Early Childhood Specialist, who will observe the child and make a recommendation on how to proceed. Recommendations can include instructional supports, parent conferences, referral to Arizona Early

Intervention Program (AzEIP) for children under three, referral to the school district for children 3 – 5 years of age, parent coaching, Birth to Five Helpline, or Smart Support.

## Vision and Hearing

Risen Savior will bring in professional vision and hearing screeners to assess the children in our early childhood program. Every effort will be made to do so at no cost to the parent. Should the screener recommend that the child receive further evaluation, a note will be sent home to the parent and referrals provided for low- or no-cost options for those families who need it.

## Child Portfolios

Every child in the center has a portfolio that houses the backup documentation supporting a child's growth and development across domains, including cognitive learning.

### DEVELOPMENTAL CHECKLISTS

Every child's portfolio contains age appropriate developmental checklists in the domains of social, emotional, cognitive, and physical development. Lead Teachers are responsible for recording a child's development at three points (beginning, middle, and end of school year) using the following rubric: M= Mastered; P = Progressing; E=Emerging; and N = Not Observed.

### WORK SAMPLES

Samples of children's work provide information that would take paragraphs to convey and serve as raw data for assessment. Lead Teachers collect work samples over time to show changes in a child's development. Work samples include drawings, emergent writing, and photographs of the child engaged in an activity (process) or the result of an activity (product).

### ANECDOTAL NOTES

A Lead Teacher will include anecdotal notes in a child's portfolio to recount an event telling the when, where, who, and what. These are used for preserving details about any developmental skill, behavior, or incident for later judgments and reflections. After reflection, the teacher (or parent, administrator, etc) can draw their conclusion or the "why" of what was observed. The teacher can interpret their conclusions to be indicative of a skill either mastered, progressing, or emerging.

## Progress Reports

Two times per school year, Lead Teachers will evaluate every child's acquisition of Arizona's Early Learning Standards, including Literacy, Mathematics, Science and Technology, Social Studies, and The Arts). Parents will receive a copy and will have the opportunity to conference with teachers and collaborate on future learning goals for their child.

## Student Confidentiality

Assessments will be kept in either the child's portfolio or in the student's file in the front office. In either case, the information is locked and only accessed by Lead Teachers, the Early Childhood Specialist and the Director. In certain cases, outside professionals may be called upon to help



children in our school with their growth and development. Those professionals will also have access to a specific child's file if any sort of delay is suspected.

Parents are welcome to review the contents of their child's portfolio and file at any time. Regularly scheduled conferences normally do not go into *all* the detail teachers collect on a child, especially if the child is considered typically developing. However, parents or primary caregivers need not wait for conferences to meet with teaching staff and/or administrators. The staff at Risen Savior always has the best interest of the child and family at heart and welcomes the opportunity to work in partnership with parents on any area of concern for their child.

## School Assessments

All of the assessment tools listed above are primarily for students, but teachers learn something as well. These assessment methods provide feedback that the staff uses to reflect upon their practices in the classroom. This reflection can and does lead to improvements in curriculum and teaching practices. The school also incorporates other tools to assess individual classrooms and the program as a whole. Some are done by the school independently and some are done in conjunction with our participation in Quality First, Arizona's quality improvement initiative, and/or our accreditation. The following tools represent ways Risen Savior measures its effectiveness at exceeding our goals and objectives.

### NAEYC Accreditation

Risen Savior maintains accreditation by the National Association for the Education of Young Children. Staff maintains ongoing Classroom Portfolios and a Program Portfolio to stay current on policies and practices related to their 10 standards. The school can have a surprise visit at any time and has a formal validation visit every five years.

### Classroom Assessment Scoring System (CLASS)

The CLASS is comprised of three main areas including Emotional Support (Positive Climate, Negative Climate, Teacher Sensitivity, Regard for Student Perspectives), Classroom Organization (Behavior Management, Productivity, Instructional Learning Format), and Instructional Support (Concept Development, Quality of Feedback, Language Modeling). Independent assessors randomly evaluate classrooms of three- to five-year olds on a bi-annual basis.

### Annual Surveys

Risen Savior surveys both families and staff every year to learn what we do well and where our future improvements can be. The center is dedicated to soliciting input from key stakeholders to determine the effectiveness of past improvement initiatives and what areas we can continue to grow in. All surveys are anonymous, insuring parents and staff can give their feedback freely without concern. Survey results are tabulated and shared with administration, including the School Board, where the results are taken into consideration and next steps are identified. Results are also shared with stakeholders either in writing or at subsequent staff and/or parent meetings.

## ASSESSMENT REVIEW

School Administration reviews the assessment procedure at the June meeting making any decisions deemed necessary for the upcoming fiscal year beginning July 1. This review includes both the student assessment plan and the classroom/program assessment plan.

The Administration insures that teaching staff are trained in the appropriate assessment system used for children. High-stakes or “table testing” in young children is not done at Risen Savior. Children are assessed during their normal classroom routines during the course of their day by the teaching staff that they know and trust. Families are welcome to review the assessment tools described above either online or at school by making an appointment with the Director.

## **SPECIAL NEEDS CHILDREN**

All children learn best in a developmentally appropriate program that offers them the supports they need to participate successfully alongside their classmates. Many children with disabilities benefit from simple accommodations and modifications, while other children may need more specialized, individualized supports provided by special education professionals. If a child’s developmental needs surpass Risen Savior’s expertise, he/she will still be welcomed into the school with the addition of an assistant teacher dedicated to the child. The cost of the added staff is at the expense of the child’s family. If a child’s family has access to a paraprofessional either through insurance or the school district, the para may serve in this capacity with no additional expense to the family. Risen Savior’s administration can also provide families with special needs children a list of resources available in Arizona.

## **PARENT TEACHER CONFERENCES**

Parent/Teacher conferences are held two times per year. However, a parent may request a conference at any time. We encourage parents to share their goals for their children with the child’s teacher, as we see the teaching staff in partnership with parents/caregivers in the growth and development of every child. If a developmental delay is suspected, it is imperative that the child receives intervention early because windows of opportunity close as children age. By establishing open communication between home and school, we can understand your concerns, share ours, and make recommendations on services that parents can obtain for their children. This is best done by sharing at drop off and pick up, communicating via phone calls and email, and setting up appointments when there are concerns – not necessarily waiting for conferences. An opportunity will be provided at the end of the school year for parental evaluation of our program.

## **NEWSLETTERS AND CALENDARS**

A class newsletter and lesson plan will be sent home with each child on a weekly basis. The lesson plans are our way of communicating with parents what activities we have planned for your child in the coming week. The activities will support growth and development across domains and in various centers in the classroom.

## CHILD GUIDANCE POLICY

The school's attitude toward discipline is one of loving concern and positive reinforcement. A child will be encouraged to redirect negative actions to constructive activities.

The following steps will be administered in developing self-regulation and autonomy:

- Adults will set clear, consistent limits and patiently remind children of them.
- Adults will encourage children to use words instead of physical aggression, listening when children talk about their feelings and helping them to express their feelings.
- Staff will recognize when children are losing interest or becoming over-stimulated and will change the activity accordingly.
- Staff will guide children to resolve conflicts and model skills that help children to resolve their own problems.
- The child will be given the opportunity away from the group to re-establish appropriate behavior, facilitated and supported through adult interaction.
- The child will be encouraged to redirect his/her negative actions to constructive activities.
- Parents and guardians will be included in an ongoing dialogue as part of the process of problem solving.
  - For children with persistent challenging behavior, teachers, families, and other professionals (i.e. the Director, Early Childhood Specialist, or outside consultant) will work together to formulate an individualized education plan to support the child's inclusion and success.
  - Families may be referred to Arizona Early Intervention Program (infant-2 year olds) or Chandler Unified School District (3-5 year olds) if any type of delay is suspected.
- Any recurring concerns resulting in physical or mental injury (as determined by the teacher) which is threatening or detrimental to the class will be documented and presented to the Director and parents involved within 48 hours.
- When the above procedure and all efforts of problem solving seem to have failed and the other students' learning environment is being compromised, the child may be removed from school.
- At no time will disciplinary methods be detrimental to the health or emotional needs of the child. The teaching staff will never use threats or derogatory remarks and neither withholds nor threatens to withhold food as a form of discipline.
- Corporal punishment will not be permitted.

## TOY POLICY

Children are discouraged from bringing toys from home except on show and share days. Show and share items should pertain to the curriculum unit being studied. If a toy is brought in, the child will be asked to keep it in his/her cubby during activities.

Weapon type toys and violent play are not permitted at RSL School. Children will be given the message through words and actions that this is a safe place for each child. A major emphasis will be placed on redirection of violent play.

## TRANSITION PLAN

### BETWEEN HOME AND SCHOOL

Upon entering the program, the school provides a Student Information Form and this Parent Handbook for teachers to gain an insight into children and parents can learn about the policies and procedures of the school. Parents are encouraged to tour the facility, observe classrooms, and attend Meet the Teacher activities. Parent Orientation is held once per year in July and the school holds numerous Open House events – once before registration in February and every Monday in April.

## **BETWEEN CLASSROOMS**

Teachers, parents, and administrators work together to insure a smooth transition between classrooms for our children. Our full-year child care program has an annual move date that coincides with the first day of school for Chandler Unified School District. Students will go on “play-dates” to their new classrooms at least twice before the transition dates. Keeping children together with peers reassures them and reduces any anxiety. Preschool students will have an opportunity to meet their teacher and get comfortable in their classroom during the final week of July before school officially starts in August. Students moving into Kindergarten will have an opportunity to do various activities with current Kindergarten students during the 4<sup>th</sup> quarter of the school year and can participate in Kindergarten Round-Up to be with their new teacher and see what it’s like to be a Kindergartner for the day!

Infants and Toddlers participate in our Continuity of Care program. Infants begin their school experience in our Nursery (Room 107). From there, they will move as a group, with their teachers to a Toddler Room, where they will remain together for the next two years. Brain research shows that children have increased levels of cortisol (a stress hormone), when moving between classrooms and leaving their teachers and peers. It is our desire to limit this for our youngest students.

## **BETWEEN SCHOOL AND COMMUNITY**

Exit interviews and/or surveys are given to families as they leave the program for any reason other than graduation. We use this information to reflect upon our practices and improve where needed. During spring Parent Teacher Conferences, families will be given information about local schools – public, private, and charter. Representatives from these schools may come to Risen Savior or may elect to send information for parents to consider. All Pre-K classes focus on Kindergarten readiness skills, but the last month of school provides extra emphasis for children to learn what to expect in Kindergarten, and how to make new friends.

## **CHILD ABUSE & NEGLECT POLICY**

The school has a very strict policy regarding child abuse and neglect. All school staff will be held accountable to comply with our policies and procedures according to the State Law of Arizona. Teaching staff are considered mandatory reporters by the State of Arizona. If any member of the staff suspects a child is being abused or neglected, they have 24 hours to report it to Child Protective Services. In addition, no staff member may act in an inappropriate manner to a child on our campus.

## **MEALS & SNACKS**

Breakfast, lunch a morning snack and an afternoon snack is provided to all children and included in the price of tuition. Please inform the school office of any allergies your child may have. The school participates in the federal government food subsidy program that helps offset the cost of food. As a participant, families are required to complete the Meal Eligibility Form, which can be found under the Enrollment tab on our website. School menus are sent home weekly via SmartCare and can be found on the website under Current Families.

## PEANUT-FREE CAMPUS

We have seen an increase in peanut allergies and severity of reactions over time and are concerned about the safety of these students. These allergies are not only related to ingesting nuts, the allergen can be airborne or through contact with someone who has recently handled nuts. In an effort to reduce the exposure to nuts that these children face, Risen Savior asks that parents to refrain from sending their children to school with products that contain peanuts. Risen Savior aims to be a peanut free campus, but we also recognize because much of our facility is shared space with the church, it is impossible to guarantee a peanut-free campus.

We also know this provides a hardship for parents making lunches for their elementary students who do not have these allergies. We appreciate your cooperation and in order to assist with the lunch issue, a catering company has been retained to provide a safe and healthy lunch for all students.

## HEALTH FORMS AND IMMUNIZATIONS

A verifiable immunization record must be provided at the time of registration. Exemption forms are acceptable for families that withhold immunizations from their children. Please note, as required by State regulations, unimmunized children will not be allowed in school if a disease in question is diagnosed in another child. Unimmunized children may return when the health concern is resolved.

## ILLNESS

A child must be kept home if he/she has had a fever over 100 degrees under the arm or 101 oral temperature in the past 24 hours. A child should be kept home if they have a fever and any one of the following symptoms: bruising, rash, flu like symptoms, headache, sore throat or has a diagnosed communicable disease. Children should remain home until symptom free for 24 hours if the child has had 2 or more episodes of loose, watery diarrhea or 2 episodes of vomiting in the previous 24 hours. Any child with a fever should remain home until the child has been fever free for 24 hours without fever reducing medicine. If they have had a cough or runny nose greater than 10 days, the child should remain home and recommend the child be evaluated by a health care provider.

The parent or guardian must notify the school office if their child has a communicable disease or has been exposed to one. Upon arrival at school the child's hands should be washed. This will minimize the spreading of germs.

State law requires that parents call the school office if a child will not be attending school because of illness. Please call the School office at (480) 802-1505.

## PEDICULOSIS (HEAD LICE)

The school office **MUST** be informed immediately about a lice infestation. Our school has a "no nit" policy following an infestation of head lice. A doctor's note confirming the child is nit-free *must* accompany the child upon reinstatement to the school. For further details or clarification on this, please see one of our administrators.

## MEDICATION

Medication is not routinely given to children at school and will be dispensed only in an emergency. Dispensing of medication must be pre-arranged with an administrator or Lead Teacher and with the appropriate forms completed.

## DIAPERS

Parents will provide commercially available diapers or pull-ups unless there is a medical reason documented by a health care provider that cloth diapers must be used. In that case, parents will provide diapers that have an absorbent inner lining completely contained within an outer covering made of waterproof material that prevents leakage. If training pants are worn during toilet training, they also must be made of waterproof material that prevents leakage.

## SUN SAFETY

Parents will apply sunscreen on children, as needed, before arrival at school. For children enrolled in our full-day program, parents may consider signing a medication release form allowing staff to reapply sunscreen in the afternoon as needed. School staff will monitor all children for sun exposure.

## OUTDOOR AIR POLLUTION

The school monitors the air pollution information/forecast from the media, local air pollution control agency and/or health department. Decisions for reducing student exposure to air pollution will be based on individual student risk. Students at highest risk (including students with respiratory diseases) will be protected.

On Orange Days, the school will be aware and monitor for individual symptoms. Students with a history of reactions to ozone exposure (often 24 hours after exposure) will be encouraged to minimize their exposure, via reduced exertion and/or duration.

On Red Days, the school will move to indoor activity areas for recess and large motor activities.

## PESTICIDES

Written pesticide information is available for parents, upon a parent's request, at least 48 hours before a pesticide application occurs on facility premises, containing:

- The brand, concentration, rate of application, and any use restrictions required by the label of the herbicide or specific pesticide;
- The date and time of the pesticide application;
- The pesticide label and the material safety data sheet; and
- The name and telephone number of the pesticide business licensee and the name of the licensed applicator.

## EMERGENCIES

In the case of an emergency, a first-aid certified staff member will administer first aid to the child while another staff member will call 9-1-1. Parents will be notified immediately. A staff member will accompany the child to the medical facility.

It is imperative for parents or guardians to notify the school office of any changes in the child's health, changes in phone numbers or addresses, as well as changes in the person(s) who are authorized to pick up the child in the absence of the parents or guardians.

## **INSURANCE**

Risen Savior Lutheran Church has liability insurance to cover the children during school hours and activities.

## **FIRE DRILLS**

Monthly fire drills are held during school hours as required by State regulations.

## **TRANSPORTATION**

Risen Savior Preschool & Kindergarten does not provide transportation to school or school activities.

## **HOLIDAYS**

Risen Savior Preschool & Kindergarten is open all year with the exception of Memorial Day, Independence Day, Labor Day, Thanksgiving Day, day after Thanksgiving (fourth Friday in November) and the week between Christmas Day and New Year's Day. Kindergarten begins the same day as Chandler Unified and ends the Friday before Memorial Day and recognizes the same holidays as the preschool.

## **BIRTHDAYS**

Birthdays are special occasions for children. Your child receives recognition on this day. You may provide a birthday treat for your child's classroom. Please refer to your classroom teacher for suggestions and requests for celebrating birthdays. It is school policy that RSLs property (e.g., hallways, cubbies, parking lot) may not be used to pass out birthday party invitations, presents or thank you cards unless ALL students in the class are included.

## **FIELD TRIPS**

Field trips are a rare occurrence at Risen Savior. Should one arise, parents will provide transportation for their own child to and from the field trip site and will accompany their own child during the entire field trip visit unless other arrangements are made with the Director.

## **PARENT ACTION COMMITTEE**

Risen Savior Preschool & Kindergarten has an active, supportive parent group. Membership is open to parents of all students in the school. There are no dues. PAC meetings are held as needed during the school year.

The PAC organizes fund-raising activities, special, and works closely to provide support for the classrooms in whatever ways are needed.

## **CLASSROOM VOLUNTEERS**

Arizona Department of Health Services, according to rule R9-5-402, requires all childcare facilities to maintain a current employee file for each staff member. The state considers regular classroom volunteers to be employees of the facility. If you would like to volunteer in your child's classroom on a regular basis, please stop by the front office to pick up the necessary documentation. This documentation includes a fingerprint card, annual TB test verification, and school application. The fees involved are the responsibility of the parent.

It is important to note the difference between a volunteer and an observer. Any parent is welcome at any time to be in the classroom with their child. We love to work collaboratively with families and that includes having parents in the classroom. However, parent interactions must be limited to their child and the teaching staff.

## GRIEVANCE POLICY

The school recognizes that from time to time parental concerns will need to be addressed. We encourage you to follow the procedure:

- Discuss concern with appropriate party (i.e. your child's teacher).
- If the problem concerns a financial matter, school policy, or the matter is not addressed to your satisfaction, please see the Director.
- If the issue is still not resolved, contact the Church Office at (480) 895-6782 and schedule an appointment with the Senior Pastor.

If the matter is still not resolved to your satisfaction, provide written notice of your concern to the Senior Pastor. Your letter may be given to either the school or church receptionist, who will deliver your letter.